

## Yellow

“Bob’s Secret Hideaway’

**High frequency words;** has, but, it, for, that, only, he, would, there, night, then, all, friends, they, was, so, toys, now, again, found, saw, come

**Interest words:** hideaway, know, alone, watch, moonlight, invited, brought, noise, decided, treehouse, alone, without, heard, knock, upon, open, pepped, outside

**Words your child might need help with:** secret, hideaway, only, would, know, there, alone, watch, invited, all, friends, brought, noise, decided, share, treehouse, toys, was, alone, found, knock, outside, happily, saw, come, heard

### **Suggested activities:**

It would be useful to recap the phase 3 sounds from letters and sounds with your child, focusing on the ‘th’ ‘igh’ ‘ow’ ‘oi’ ‘and or’ sounds in particular. You may find it useful to silence the book when reading with your child, this will allow them to read at their own pace and to practise their blending skills. You could also write the high frequency words and interest words on paper before reading the story to help your child to become familiar with it.

### **Before you start to read the book:**

Read title together and look at the illustrations. Talk about what a hideaway is and what Bob’s looks think.

Ask your child to think of their own secret hideaway and draw a picture of it or verbally describe it

### **Reading the story**

Explain this story is written as a poem. Read page 2 -3 to your child emphasising the rhythm and rhyme.

Ask your child to read the book aloud from the beginning. As you child is reading praise them for using the pictures prompts, saying the sounds in the words, blending the sounds to make the correct word or having a go at making the correct word and for moving through the book in the correct order moving from left to right and pointing at each word correctly. Pause after each knock on the door and ask your child to predict who might be at the door next.

### **Responding to the story**

When your child has finished reading, look at page 14-15 and look carefully at pictures and recount what happens using connective vocabulary e.g. first, next, after that

Discuss the emotions Bob felt throughout the story

### **Checking knowledge and moving on**

Can you draw what you would like your secret hideaway to look like and write a sentence about it.